

## Program Review Annual Snapshot

**Division: History Social & Behavioral Science**

**Date of Report: 2021-22**

	Course Completion Rate	AY 2017-18		AY 2018-19		AY 2019-20		AY 2020-21		AY 2021-22	
<b>Student Characteristics (Enrollment)</b>	Female	71.1%	583/820	72.2%	628/871	69.3%	586/845	69.6%	337/484	68.5%	509/743
	Male	79.0%	2537/2984	78.3%	3189/4071	77.4%	2778/3590	80.4%	3433/4271	77.8%	3318/4267
	Asian/Pac Island	74.1%	129/174	73.7%	188/255	82.3%	190/231	84.2%	239/284	79.2%	213/269
	African-Am	71.8%	454/632	72.7%	610/839	69.3%	514/742	75.6%	558/738	70.8%	579/818
	Hawaiian/Nat Am	71.7%	71/99	80.5%	91/113	70.4%	81/115	80.8%	84/104	80.4%	111/138
	Hispanic	76.5%	1271/1662	77.5%	1763/2274	76.6%	1592/2078	78.5%	1857/2366	75.4%	1838/2437
	Other, Non-white	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
	White	82.4%	948/1150	80.5%	1112/1381	79.3%	902/1137	81.7%	927/1134	81.2%	995/1225
	Inmate	79.3%	2214/2793	78.0%	3033/3890	77.5%	2566/3311	81.4%	3314/4070	78.3%	3171/4050
	Disabled	84.1%	874/1039	86.6%	1317/1520	84.8%	1366/1610	83.9%	1601/1909	NR	NR
	Foster	NR	<10	NR	<10	56.3%	9/16	NR	<10	NR	NR
	Veteran	80.4%	41/51	78.4%	76/97	83.1%	49/59	76.7%	33/43	NR	NR

**Significant Findings:**

HSBS enrollment and retention rates have remained relatively consistent over the reviewed years. Last year we reported a notable increase in male, specifically inmate students. The increase has maintained its high levels and percentage completion has remained relatively stable. A second notable population change that we reported last year was a large decrease in female students. The population has since nearly completely recovered. Finally, we had reported a large drop in foster student enrollment, however recent numbers indicate too few students to make any informed decisions.

**Conclusions and Next Steps:**

Overall, the completion rates in the division are healthy. There do not appear to be any areas of concern. Finally, the potential issues that we noted in last year's snapshot have resolved themselves this year.

		AY2022-23	AY2023-24	AY2024-25	AY2025-26
		<b>Future Program Needs</b>	<b>Human Resources</b>		Full/Parttime Ethnic Studies Faculty
	<b>Fiscal Resources</b>				
	<b>Physical Resources</b>				
	<b>Technology Resources</b>				

<b>Improvements Based on Preceding Academic Year's SLO Assessments</b>	The most recent program reviews were for Alcohol & Drug Studies (ADS), Child Development (CD, and Early Childhood Education (ECE). Given the results of the SLO assessments there are no changes needed to the programs. ADS, CD, and ECE report a minimum of 70% pass rate and all SLO's. Since the last snapshot we have filled positions for new faculty members in history and psychology which fulfilled the Program Review request. Further, anticipating an increased need it will be important to seek full-time and part-time ethnic studies teachers. With the addition of Public Health courses, it will be important to hire full-time or part-time faculty who specialize in the field.
--	--